

Honors World History (WH)

COURSE SYLLABUS ~ SPRING 2023

MS. KING

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Course Description

"World History is designed to be a historical study of societies, nations, economies, events, and cultures of the many regions of the world...and examine the historical development of world and global issues and patterns since 1200 [CE]". *From NC Standards for WH*

World History (WH) is a graduation requirement.

The Themes Around Which WH is Organized

- Change and continuity
- Human-environment interaction
- Globalization
- Cultural diffusion
- Individual and group identity
- Power and authority

From NC Standards for WH

QUARTER GRADE CALCULATION

Major Assignments (Ex: tests, projects, essays) – 50%

Minor Assignments (Ex: quizzes, substantial in-class work) – 35%

Homework/Classwork (Ex: smaller daily assignments) – 15%

Students will complete formative work to share information or to receive feedback on understanding and/or progress. Formative grades do not count in a student's average, but completion will be noted in PowerSchool.

COURSE GRADE CALCULATION

Quarter 3: 40%

Quarter 4: 40%

Teacher-Made Final Exam: 20%

GRADING SCALE

The State of NC has a ten-point grading scale.

POWERSCHOOL

Attendance and grades are updated regularly in PowerSchool (PS).

Please check PS to stay current on class progress.

Please be sure to read any comments provided and note "Missing" symbols.



E-MAIL

Students should use their **WCPSS e-mail** to contact Ms. King and for any class work.

Students may not use personal e-mail addresses for World History per WCPSS policy.

Hawk's Nest (HN) & Office Hours:

The Hawk's Nest periods for Social Studies are Tuesday & Thursday during B lunch.

Ms. King's Office Hours are 2:30 – 3:30 pm every Tuesday.

Canvas Site

The learning management systems (LMS) we will use for World History is Canvas. **Students should access Canvas and let Ms. King know by M 1/9 if they have any questions or concerns.** *An e-copy of this syllabus is in Canvas and any changes to this syllabus will be posted there.*

STUDENT INFORMATION FORM: Please complete with your parent/guardian by M 1/9: The link is in Canvas.

REMIND: Canvas is the main information source but Remind will be used to share brief messages to supplement information given in class. **Students: Please join Remind by M 1/9.** Parents/guardians are always welcome to join.

Please use either of these to subscribe: Text: @ 42fae7 to 81010 **OR** Go to: [remind.com/join/ 42fae7](https://remind.com/join/42fae7)

Please note: In order to ensure prompt and complete communication, all student messages to Ms. King should go through e-mail (*listed at top of this page*) or Canvas. Remind will be used for class announcements rather than two-way communications. Parents/guardians may also use Talking Points (*described on the back*).

MATERIALS: Please bring these to class every day

- Small three-ring binder (1/2-1 inch) for just WH materials
- Pencils and/or blue/black pens (*whichever students prefers*)
- Notebook paper

- **Charged** laptop (*and charger for emergency situations*)
- Headphones/earbuds to use with laptop (*not your phone*)
- School agenda (*this contains your six bathroom and water passes for this class for this semester*)

Behavior Expectations

You are young adults and are expected to behave maturely. This includes being **honest, responsible, hard-working, and advocating** for yourself. *You are responsible for your actions and your choices – try to always make good ones.*

Students are expected to comply with all district and school rules. **Please see full student handbooks at www.wcpss.net/vernonmalonecca and wcpss.net/**

The most common issues students may have trouble with are:

- **Devices:** It is important for students to know we will **not** be using devices constantly. *Please pay attention to the front screen with the start-of-class instructions to know when devices should be at your desk.* For example: Phones will almost always be in student bookbags or the phone cubby as they are rarely appropriate for our class activities. Students may lose access to devices (including turning them into the main office for parent/guardian pickup) if they are used at inappropriate times or to access sites which are not part of instruction.
- **Civility and Respect:** All people in our class deserve to be treated in an appropriate manner. This includes how you speak, act, and communicate. Please consider your word choice, tone, gestures, body language, and similar factors. Impolite or disrespectful treatment of peers or Ms. King will not be tolerated. If you can do nothing else, you can be polite.
- **Food and Beverages:** Students may have *plain water in a closed container* with them in class. You may not eat during class, nor have any other beverages. Our classroom has carpet so we need to avoid spills or residue which can lead to stains or pests.

FOR MY STUDENTS' FAMILIES: Your support is vital for students' success. Families sometimes ask, "how can we help"? Here are a few strategies for you to consider:

- **The most important thing Ms. King believes families can do to support their students is to have good information. Here are some ways to stay informed about our class:**
 - Please use **PowerSchool** to stay updated on your students' grades and attendance.
 - Ms. King will use **Talking Points** (<https://talkingpts.org/>) to share parent/guardian messages (both by class period and individual messages for specific students). Families can use this to message her, too. *Ms. King will send out an initial text message on F 1/6 to the contact phone numbers listed in PowerSchool.*
 - You can also view our **Canvas** site as an observer. *Detailed information on this will be shared with your students in class and with families via Talking Points.*
- **Please ask your students to talk to you about work they complete and grades they earned.** Simple questions can help students reflect on what they did to be successful, what new strategies they may try in the future, etc. For example:
 - "I saw in PowerSchool you did really well on your World History quiz. What helped you do so well? Are these things you're using on other work or in other classes?"
 - "I noticed you had some assignments marked late. What were the challenges that led to the work not being done on time? How can they be overcome in the future?"
- **Please encourage your students to pay attention to current events in multiple, credible news sources.** Our class focuses on how events in history led to the world we have today, and students often make powerful connections.
- **Please support your students in developing self-advocacy skills and taking the lead for their success in class.** For example: If you or your student has a question about class, please encourage them to speak with or email Ms. King themselves to find out the answer. This seems like a small step, but things like this help build your students' confidence and capacity.

Wonderful Students – here is my educational philosophy:

My beliefs about teaching and learning are very simple.

I expect all students to try everything we do, ask questions for clarification or help, and be nice.

I don't care about anything you have done in the past that can be assigned a numerical value or label – your middle school GPA or EOG scores, for example. *I care about what effort you are going to make with me this semester.*

All students can be incredibly successful with me *if* they are willing to work. Period.

I am going to do my best to support you, to provide good resources and instruction, and to assist you in any way I can. **No one else can do your part, however.** **Your** commitment to your learning must be there; it is essential you invest and have ownership in your success.

I look forward to our semester. We can do some pretty amazing things together! Ms. King

