Math 2

Spring 2019

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**1. Technology:** PCHS strongly recommends that students purchase a TI-83/+, TI-84/+, or TI-Inspire graphing calculator. This calculator is an excellent investment in your education and will be an integral part of all class and homework assignments. Students are expected to demonstrate proficiency with a graphing calculator. These calculators will meet the requirements for all math and science courses offered at PCHS as well as standardized testing.

**2.** Many of our lessons, discoveries, homework and virtual activities will be from the **MVP curriculum**. A letter was sent home explaining MVP in more detail.

**3.** Our **Canvas** site is essential to the course as it contains student notes, homework help videos and other useful resources. If you do not have access to a computer, please make arrangements to use a computer before school or at SMART lunch. Let your teacher know in advance, if possible, of any internet issues.

**4. Materials needed:**

- Notebook paper or spiral notebook

- Graph paper

- Colored utensils (pencils, highlighters, or markers)

- Pencils

- Compass

- **Calculator** (see above)

**Donations of the following are greatly appreciated for our class, as we go through these materials quickly!**

- Tissues - Colored Pens

- Dry Erase Markers - AAA Batteries

- Clorox Wipes - Pens

- Paper Towels - Pencils

- Markers -Hand Sanitizer

**5. Grades: Tests/ Major Projects 50% Homework: 10%**

**Quizzes/ Minor Assessments 25% Classwork: 10%**

 **Student Engagement 5%**

**Semester Grades: 3rd Quarter: 40%, 4th Quarter: 40%, Final Exam 20%**

**6.** You will have 1 to 2 quizzes per unit. These will be snap-shots of previous lessons and given at the end of class, graded and handed back in a timely manner. **Tests** will be given once per unit. These will be a combination of Performance Assessments and Traditional Assessments.

**7. Homework** will be assigned each night mainly from DeltaMath (deltamath.com). Your DeltaMath grade for the unit will be entered into the grade book on each unit test day.

**8.** The **Classwork** grade will be comprised of periodic notebook checks (announced and unannounced). We will be checking for completion of teacher led notes, student work and classroom activities.

**9.** The **student engagement** grade will primarily be based on the warm ups given each day at the beginning of class. If you are arriving to class on time, immediately beginning the warm up and engaged in conversation about the solution, you will receive student engagement credit for the day.

**10.** **Remediation**: Students are required to correct *every* test for the opportunity to remediate. Because each unit test will include questions from the previous unit, students may remediate a test by doing better on the next test. The original test grade will be averaged with the better grade and replaced. This means students should constantly be reviewing material and be sure to *correct every test* in preparation for the next. Please note, performance assessments are exempt from this remediation policy as they are completed in groups and therefore difficult to replicate.

**11. Absences:** If you are absent, it is imperative that you make up the notes, class work, and homework immediately. This is your responsibility! A schedule for each unit as well as class notes are posted on Canvas. If you have further questions about concepts from the day you missed, please see your teacher at SMART lunch. If you are absent on test day, **YOU WILL MAKE IT UP THE NEXT DAY**.

**12. Food/Drinks and Electronic Devices:** Food and drinks are NOT allowed in class with the exception of bottled water. Cell phones and other electronic devices are to be put away during instructional time.

**13. SMART Lunch Tutorials:** Tuesday A-half and Friday B-half. It is an expectation for all students to attend 4 SMART lunches per class per quarter (2 during the first 4.5 weeks and 2 during the second 4.5 weeks). Each time you come to SMART lunch, you are expected to sign in to receive credit.

