

AP Human Geography

Summer Assignment

In preparation for the AP Human Geography course, there are mandatory summer assignments that must be completed. These tasks are meant to take place during the summer, but should not “take up your whole summer.”



Learning Maps/Geography. Knowing the locations of countries and geographic features is a key foundational element of this course. Time must be invested in learning this information: Regions, Countries, Major Cities, Major Geographic Features & 50 States. Practice maps can be found at **Test.MrGrether.com** and Cities/Capitals can be found on Quizlet. There will be a map test the first day of class.

Skills Analysis. There are five sections students must complete. With each reading there is an activity the students must print off and complete. All activities must be completed, put into a folder and be ready to be submitted/signed off in Mr. Grether's Classroom (All of these assignments can also be found @ APHuG.MrGrether.com in the Modules Section). All of the reflections can typed in the same document. Separate each with a bolded header. Example:

PART 1: Time Management

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PART 2: Lifestyle

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How to Structure the Writing: Nonfiction writing is well structured, trying to prove a point with elaboration and evidence. Do not worry about creativity, instead but instead seek to write in the following format:

Thesis...Key Point ... Because... Example... Therefore.

- **Thesis:** A one sentence summary that forecasts for the reader what the paragraph will be about.
- **Key Point:** One sentence that gives tells a main, supportive idea.
- **Because:** This is a 2-3 sentence elaboration that address the “Because” or “Why”
- **Example:** This is a 2-4 sentence section that gives a specific, real world situation or scenario that shows the key point in action.
- **Therefore:** A one sentence conclusion that reconnects to the Thesis.

An example of this writing format. Feel free to borrow/use these writing stems:

The thesis is a restatement of the question. The first key point is... This is because... An example of this is... The example relates because... The second key point is... This is because... An example of this is... This example connects/demonstrates this by... Therefore, this is how a thesis and proper structure leads to excellent non-fiction writing.

INTRODUCTION

- ☐ Read the Preface of the Course at Preface.APHuG.Me

PART 1: TIME MANAGEMENT

- ☐ *Reading:* Part1.APHug.Me
- ☐ *Activity:* Download and print the Time Sheet at Time.APHuG.Me. After completing the reading, think about the upcoming school year. Make a list of all the activities you plan to participate in on a regular basis (Classes, sports, religious activities, music lessons...) Fill out the Time Sheet with these events, filling in them in on the appropriate day and time they will take up.
- ☐ *Reflection:* AP Classes require an increased amount of reading and studying. In the paragraph format described on the front page, discuss the following topics. Each bullet point is one paragraph. The writing must also provide 2 quotes (with page references) to support your claims as well as specific examples from your life.
 - What time slots you will have each week for reading/studying?
 - What problems do you anticipate facing with managing the increased workload?
 - What tool(s) from the reading will you use to help keep track of the required work for the course?

Reminders

- Use the Key Point > Because > Example Format.
- Each Bullet Point = 1 well developed Paragraph

PART 2: LIFESTYLE

- ☐ *Reading @* Part2.APHug.Me
- ☐ *Reflection.* AP Courses require an increased amount of time and effort to master a larger amount of information in a shorter amount of time. Success in advanced academics requires healthy lifestyle choices. The writing must also provide 2 quotes (with page references) to support your claims, as well as specific examples from your life.
 - What aspects of your current lifestyle are setup well to support good learning?
 - What aspects of your current lifestyle need to be improved to better support learning?

PART 3: THE BRAIN & LEARNING

- ☐ *Reading @* Part3.APHug.Me
- ☐ *Reflection.* In complete sentence/paragraphs, discuss the following topics. The writing must also provide 5 quotes (with page references) to support your claims as well as specific examples from your life.
 - The Learning Process. Is the way the brain stores information similar or different from what you had previously thought? Explain.
 - As a learner, previously how did you “study” (aka: attempt to store new knowledge into your head). Based on this reading, what will you change or what new strategy will you attempt to become a better learner?
 - APHuG is designed to teach students new skills and grow their academic abilities. What other struggles or challenges do you anticipate facing academically in approaching your first AP Class?

PART 4: COLLEGE LEVEL READING & NOTE TAKING

- ☐ *Reading @* Part4.APHug.Me
- ☐ *Activity.* The reading will guide students through an example of how to read and take notes at a college level. Acquire a 5 Subject Notebook (that will be used in class). Complete the activities built into the Part 4 Reading at the front of the notebook.

PART 5: AP HuG Course Themes

- ☐ *Reading @* Part5.APHug.Me
- ☐ *Activity.* In your 5 subject notebook, take notes about the key reoccurring themes in the course.